

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction
<b>Nursery</b>	Text: Brown bear, brown bear what do you see? <b>Story Type:</b> Cumulative		Text: Enormous Turnip <b>Story Type:</b> Cumulative		Text: We're going on a bear hunt <b>Story Type:</b> Journey		Text: The Train Ride/The Naughty Bus <b>Story Type:</b> Journey		Text: The Gingerbread man/The Runaway Chapati <b>Story Type:</b> Cumulative/ Defeat the Monster		Text: Three Billy Goats Gruff <b>Story Type:</b> Cumulative/ Defeat the Monster	
<b>Reception</b>	Text: The Little Red Hen <b>Cumulative</b>	Text: Leaf Man – <b>Information</b> •Labels and captions •Lists	Text: Supertato and other tales - <b>Story Type: Warning</b>	•Information – Diwali <b>Explanation – using because (verbal)</b>	Text: Lost and Found – <b>Story Type: Finding and Losing tale</b>	<b>Recount of lost penguin</b> •Information - Chinese New Year	Text: Jack and the Beanstalk •Little Red Riding Hood <b>Story Type: Defeating the Monster</b>	<b>Discussion</b> – should we save the wolf? •Instructions	Text: The Very Hungry Caterpillar •The Gruffalo <b>Story Type: Defeat the Monster</b>	•Instructions – How to Catch a Gruffalo	Text: Kitchen Disco (UOW focus) <b>Story Type: Cumulative</b>	Text: Bog Baby – <b>Persuading</b> our adults that the Bog Baby is real

<p><b>Year 1</b></p>	<p><b>Text: Three Little Pigs</b>  <b>Story Type:</b> Defeating the monster tale   <b>Focus:</b> Characterisation             (continuous provision/group work)</p>	<p><b>Text: Toys</b>   <b>Text type:</b> Persuasive advert   <b>Focus:</b> Poetry Christmas/acrostic             (continuous provision/group work)</p>	<p><b>Snow Queen</b>             Journey tale             Focus-Scariness</p>	<p>Animal world             Linked to snow animals             Information text</p>	<p><b>The magic porridge pot</b>             Finding a magical object             Focus-setting</p>	<p>Text: Animal facts   <b>Focus:</b> Information text</p>	<p><b>Text: The magic porridge pot</b>             Finding a magical object   <b>Focus-setting</b> description</p>	<p><b>Text:</b> How to make magic porridge.   <b>Focus:</b> Instructions for a recipe             Link to DT (make it)</p>	<p><b>Text:</b> The Rainbow Fish             Meeting Tale   <b>Focus:</b> Openings and endings</p>	<p><b>Text:</b> Online visit to an aquarium   <b>Focus:</b> Recount-letter</p>	<p><b>Text:</b> Handa's Hen   <b>Focus:</b> dialogue</p>	<p><b>Text:</b>             Discussion/trial</p>
<p><b>Year 2</b></p>	<p><b>Text: Jack &amp; the Beanstalk</b>   <b>Story Type:</b> Defeat the monster   <b>Focus:</b> character</p>	<p><b>Text:</b> How to trap a Stone Giant   <b>Text type:</b> Instructions</p>	<p><b>Text:</b> The Papaya that spoke   <b>Text type:</b> Journey   <b>Focus:</b> dialogue</p>	<p>Book review and debate: Should children be allowed to keep pets?   <b>Focus:</b> discussion</p>	<p>Text: Into the Forest             Story Type: journey             Focus: Setting</p>	<p>Text: Mountain Dragons Story             Type: Non chronological - information            Focus: organisation</p>	<p>Text: The Day the Crayons Quit Story            Type: letters            Focus: organisation</p>	<p>Text: Story Type: Focus: <b>2021: Persuasive leaflet</b></p>	<p>Text: The Story of Pirate Tom Story            Type: Rags to riches            Focus: openings and endings</p>	<p>Text: Pirate Diary Story            Type: Focus: Recount  <b>2021: discussion</b></p>	<p>Text: Dangerous Story            Type: warning tale            Focus: suspense</p>	<p>Text: How to care for chicks*            Story Type: Focus: explanation</p>

<b>Year 3</b>	Kassim and the Greedy Dragon  Warning tale Setting	How to trap a Dragon  Instructions	St George and the Dragon (poem) Defeat a monster Action	The Python Lizard  Information	The three wishes  Wishing tale Openings and endings	Fisherman's letter  Recount - letter	Daft Jack and the bean stack Losing tale character	Whizzy fizzes Make own chocolate bars persuasion	Perseus and the Gorgon  Quest  Dialogue	The Teacher Pleaser Machine  Explanation text	The Thing in the basement Finding tale  Suspense	Should children have ??? (school uniform) /homework?)   Discussion
<b>Year 4</b>	<b>Text:</b> Teachers <b>Story Type:</b> Information text	<b>Text:</b> The nightmare man <b>Story Type:</b> Tale of fear <b>Focus:</b> suspense	<b>Text:</b> The Canal <b>Story Type:</b> Warning Tale <b>Focus:</b> Description	<b>Text:</b> A Christmas Carol <b>Story Type:</b> Classic tale <b>Focus:</b> character description	<b>Text:</b> The King of birds <b>Story Type:</b> wishing tale <b>Focus:</b> action with dialogue	<b>Text:</b> Should Daleks be allowed to live on earth? <b>Text type:</b> Discussion	<b>Text:</b> Tibicena <b>Story Type:</b> Defeating the monster <b>Focus:</b> characterisation	<b>Text:</b> Pandora's box <b>Story Type:</b> Losing tale <b>Focus:</b> description; people, places, things	<b>Text:</b> The Quest <b>Story Type:</b> Quest <b>Focus:</b> setting	<b>Text:</b> Thorvald the Troll <b>Text Type:</b> Information text	<b>Text:</b> Ben and the Diamonds <b>Story Type:</b> Finding tale <b>Focus:</b> revisit suspense	<b>Text:</b> Living in New Zealand <b>Story Type:</b> persuasive
<b>Year 5</b>	<b>Text:</b> The scarab <b>Story Type:</b> Wishing Tale <b>Focus:</b> Character	<b>Text:</b> Mummification <b>Text type:</b> Explanation	<b>Text:</b> The Lost City of Poseidis <b>Story Type:</b> Journey Tale <b>Focus:</b> Description	<b>Text:</b> Snowman and dog <b>Text type:</b> Instructions	Text: The Caravan  Warning tale  Characterisation / dialogue	Text: Storms leave thousands seeking shelter  Journalistic recount	Text: Across the Sea  Text type: A tale of fear  Focus: Action	Text: Christopher Columbus  Text Type: Information	Text: Little red riding hood (?)  Text type: Quest tale  Focus: Setting	Text: Zoos For or against  Text type: Discussion	Text: Beowulf  Defeat the monster  Description	Text: Linked to Enterprise  Text type: Persuasion - letter

<b>Year 6</b>	<p><b>Text:</b> Navigator man</p> <p><b>Text type:</b> Non-chronological reports</p>	<p><b>Text:</b> Superhero story</p> <p><b>Story Type:</b> Character Openers</p> <p><b>Focus:</b> Character (Dialogue)</p>	<p><b>Text:</b></p> <p><b>Text type:</b> Quest</p> <p><b>Focus:</b> Setting description</p>	<p><b>Text:</b> Should animal testing be banned?</p> <p><b>Text type:</b> Balanced argument</p>	<p><b>Text:</b> Monster at school</p> <p><b>Text type:</b> Defeat the monster</p> <p><b>Focus:</b> Action (dialogue to move on action)</p>	<p><b>Text:</b> Monster attack</p> <p><b>Text type:</b> Newspaper reports</p>	<p><b>Text:</b> Letter of complaint and cinema</p> <p><b>Text type:</b> Formal letter</p>	<p><b>Text:</b> various 'horror'</p> <p><b>Text type:</b> Tale of fear</p> <p>Warning story</p> <p><b>Focus</b> Suspense</p>	<p><b>Text:</b> Francis</p> <p><b>Text type:</b> Tale of fear</p> <p>Warning story</p> <p><b>Focus</b> Suspense</p>	Grammar focus	<p><b>Text:</b> Diary entries (Francis) various</p> <p><b>Focus</b> Style/vocab</p>	Mixed text type writing
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