A blue and yellow anchor with a rope around it

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**Navigation Primary Languages Knowledge Map**

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| **Year** | **Listening** | **Speaking** | **Reading** | **Writing** |
| **3** | KPI Listening: I know how to understand a few familiar spoken words and phrases (Sound spelling: I know how to identify specific sound and phonemes).  I know how to respond physically to a classroom command in class e.g.Sentaos! Escuchad! Repetid! Mostradme! Miradme! Levantaos!  I know how to identify, understand and respond to the following: a greeting, and the questions how are you? what are you called? how old are you?  I know how to recognise and understand numbers to 15  I know how to identify five familiar fruits and vegetables. | KPI Speaking: I know how to say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.  I know how to say three days of the week accurately and say six months of the year accurately.  I know how to say accurately: a greeting, the name phrase and name, a feeling phrase.  I know how to ask the question “where do you live? and I know how to give a spoken accurate response “I live in….”  I know how to attempt to say the date.  I know how to say five familiar fruits and I know how to ask politely for three different familiar fruits and vegetables. | KPI Reading: I know how to recognise and read out a few familiar words and phrases.  I know how to read and sort in correct order five of the numbers from 1-15.  I know how to read and sort in to order six months of the year.  I know how to recognise and read five familiar animals eg un gato, un raton, un caballo, un pajaro, una serpiente.  I know how to read and recognise five familiar words including two numbers and two colours.  I know how to recognise a greeting a farewell and two familiar questions (name , feelings).  I know how to read five familiar fruits and vegetables. | KPI Writing: I know how to write or copy a few simple words or symbols as an emergent writer in Spanish.  I know how to write a greeting and farewell accurately.  I know how to write three months or three days accurately from memory.  I know how to write a full sentence name phrase and feelings phrase.  I know how to attempt to write the date.  I know how to write a simple sentence with conjunction ‘and’.  I know how to write five familiar words to include numbers and colours.  I know how to write accurately a complete sentence using “I live in …. |
| **Year** | **Listening** | **Speaking** | **Reading** | **Writing** |
| **4** | KPI Listening: I know how to understand a range of familiar spoken phrases and is able to listen for specific words and phrases  I know how to identify three jungle animals and their colour from a selection of the three coloured jungle animals by listening to simple sentences describing an animal.  I know how to recognise and understand four family member nouns e.g. brother, sister, mum and dad  I know how to recognise body part nouns e.g head, leg, nose, eyes, ears, hair  I know how to understand and respond to four classroom instructions e.g. listen, repeat, stand up, sit down, show me, look at me.  I know how to understand the question “Where is …?” used with four shops in town. | KPI Speaking: I know how to ask and answer simple questions and give basic information and I know how to pronounce familiar words and some new words accurately.  I know how to ask for flavoured ice cream politely in a roleplay.  I know how to communicate a simple sequence of physical movement commands e.g. touch, lift, stretch, turn, left and right.  I know how to describe with colours (adjective and a noun not necessarily in correct order) and three face parts e.g. blue eyes, brown hair.  I know how to explain what hurts in a simple sentence, as part of doctors’ roleplay e.g. headache, toothache.  I know how to give directions to three places e.g. Here is (aqui esta).  I know how to say a full sentence using a noun, verb, adjective to describe a jungle animal.  I know how to say four sentences to describe myself (e.g. name/ age/ where live/ feelings/a like). | KPI Reading: I know how to understand simple written phrases. I know how to match sounds too familiar written words  I know how to read and recognise four nouns for places in a town e.g. butchers, supermarket, bakery, cinema, chemist, school.  I know how to read and understand a simple descriptive sentence with body part nouns and colour size adjectives e.g. blue eyes, brown hair, small feet.  I know how to read and understand nouns for school rooms and classroom objects e.g classroom, bathroom, headteachers office, ruler, sharpener, pencil, paper.  I know how to read two sentences describing two jungle animals and find the matching pictures. | KPI Writing: I know how to spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.  I know how to spell accurately four classroom objects and I know how to write four nouns for areas/rooms in a school rooms eg. la regla, el lapiz, la goma, las sacapuntas, el bano, el clase  I know how to write a simple sentence including a noun and colour adjective.  I know how to write accurately the names of three shops from memory e.g. el supermercardo, el cine, la escuela.  I know how to write four ice cream flavours accurately e.g. un helado de limon, de fresa, de menta, de vainilla.  I know how to write three simple sentences about the weather eg. hace sol, hace viento, hace calor.  I know how to write a simple sentence using a noun followed by a verb followed by an adjective.  Spelling of most words is accurate. |
| **Year** | **Listening** | **Speaking** | **Reading** | **Writing** |
| **5** | KPI Listening: I know how to understand the main points from a series of spoken sentences (including questions) may require some repetition.  I know how to identify and understand clothes nouns e.g. Un pantalon, un vestido, unos zapatos, una camisa.  I know how to recognise at least five school subjects e.g geografia, matematicas, ciencias, ingles, historia.  I know how to understand at least five places in the town/city nouns eg. Hay (there is/are) el museo, el cine, la piscina, la estacion, el parque.  I know how to understand nouns for beach bag items eg. La crema de sol, las chancias, el banador.  I know how to understand seven key items from ID card (name, surname, age, address, date of birth/birthday, telephone number, eye colour).  I know how to understand the items and prices of fruits and vegetables in a market dialogue e.g. cuanto cuestan...? Tienes...?  Fruit - una manzana, unas uvas, una sandia, un plátano.  Vegetables - una lechuga, una patata,una cebolla. | KPI Speaking: I know how to ask and answer simple questions on several topics and I know how to express opinions.  I know how to take part in brief pre-prepared tasks such as short presentations and role plays.  I know how to participate in a simple shopping dialogue e.g. buying fruits and vegetables e.g. Cuanto cuesta una lechuga...?  I know how to respond to several personal information questions including name, age, where live, likes.  I know how to say a 3rd person singular sentence with details about someone else eg. Se llama...Tiene doce anos.  I know how to say an extended sentence about how they’re feeling with a reason eg happy, sad, tired and add the word “because”.  I know how to say some numbers between 0 and 100.  I know how to use ‘you can’ +infinitive of a verb (to go, to eat, to swim) to create and say a persuasive sentence e.g. Podemos jugar con la pelota. | KPI Reading: I know how to understand the main point(s) from a short written passage in clear printed script. I know how to use bi-lingual dictionaries independently. I know how to apply phonic knowledge to find and/or write word.  I know how to read a simple description about clothes that people are wearing, using the verb “to wear” and nouns with adjectives e.g. Llevo un jersey blanco. Llevo una camiseta blanca.  I know how to locate two unfamiliar items of vocabulary in the text in a bilingual dictionary.  I know how to read and follow the instructions for a simple recipe e.g. peel, mix, wash, add.  I know how to read and understand persuasive phrases using ‘I know how to’ + infinitive e.g. Podemos hacer un picnic.  I know how to read and understand simple facts about planets e.g. Es Jupiter, el planeta mas grande.  I know how to understand the simple description of a city e.g. En mi ciudad hay una piscina nueva y moderna. | KPI Writing: I know how to write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of verbs.  I know how to write a short descriptive text of three mainly accurate sentences, using part of the verb “to wear” (LLevar) with nouns and adjectives e.g. Lleva=he/she wears- LLeva un sombrero azul.  I know how to write a simple recipe of a salad, using the familiar fruits and vegetables and instructions e.g. Lavate las manos. Corta el melon.  I know how to write nouns for presents eg. Los bombones, un libro, un oso de peluche.  I know how to write three extended sentences to describe a day at the seaside e.g. Yo juego al futbol en la playa.  I know how to write three mainly accurate sentences using prior learning and adjectives.  I know how to write three mainly accurate short sentences using a subject /like or dislikes, conjunction and opinion in response to a question about school subject preferences e.g. Me gusta el ingles porque es util. No me gusta el arte porque es dificil. |
| **Year** | **Listening** | **Speaking** | **Reading** | **Writing** |
| **6** | KPI Listening: I know how to understand the main points and some detail from a short-spoken passage.  I know how to identify and note down the description of someone’s daily school routine (to include time, day and opinions) e.g. Me voy a la escuela a las ocho.  I know how to identify and recognise nouns for sports e.g. El ciclismo, el baloncesto, la gimnasia, el cricket.  I know how to listen to and understand a café dialogue and the items ordered and the cost of the items e.g Quiero churros con chocolate, por favor. Son dos euros, por favor.  I know how to understand descriptions of items in a house e.g. Una puerta, una ventana, una cama.  I know how to understand information about a theme park e.g. it is slow/high/scary/fast/goes round and round. | KPI Speaking: I know how to take part in a simple conversation and I know how to express simple opinions. Generally accurate pronunciation.  I know how to ask and answer some questions about own daily routine e.g. A que hora te despiertas...? Me despierto a las...  I know how to ask and answer where something is, using prepositions e.g. Delante de, detras de, encima de, en.  I know how to express likes and dislikes of sports e.g. Me gusta el natacion. No me gusta el ciclismo.  I know how to express opinions of rides in extended sentences using conjunctions and adjectival phrases e.g. Me encanta el barco pirata.  I know how to participate in a café dialogue, asking for three drinks and three snacks politely e.g. snacks-calamares, gambas, queso, tortilla, pulpo, croquetas  Drinks - agua, zumo, mosto.  I know how to participate in brief conversations about themselves and others e.g. Tengo los ojos verdes. Soy valiente.  I know how to say a description of a sport e.g. Hago al futbol con un balon en un campo.  I know how to say a simple statement about favourite things eg. Mi fruta favorita es el mango. Mi color favorito es el amarillo. | KPI Reading: I know how to understand the main points and simple opinions of a longer written passage (e.g. short simple letter/recipe/poem/story). I know how to use a bilingual dictionary.  I know how to identify and attempt to use parts of the verb ‘to play’ - Juego, juegas, juega, jugamos, jugais, juegan e.g. Juego al tenis. Jugamos al rugby.  I know how to read and access using a bilingual dictionary an authentic Spanish menu. I understand the majority of the key foods and drinks.  I know how to read and understand descriptions of items in a house eg, la mesa es grande.  I know how to read and understand information about a theme park e.g. El tiovivo es lento. La montana rusa es rapida.  I know how to understand several o’clock time phrases e.g. Es la una. Son las dos. Son las cuatro. | KPI Writing: I know how to write a short text attempting to use accurately nouns, verbs and adjectives on a familiar topic using reference materials as support.  I know how to describe funfair rides in simple sentences e.g. La noria es alta. El tren fantasma da miedo.  I know how to use a sequence of simple sentences with nouns and adjectives to describe a house e.g. La cocina es pequena, el salon es moderno.  I know how to write a description of a sport e.g. Juego al tenis con una raqueta en una pista con un companero.  I know how to write a sequence of daily routine sentences eg. Desayuno a las... me visto a las...me ducho a las...  I know how to write a short dialogue at the café- three foods, two drinks, prices and table language to be included.  I know how to write a simple statement about favourite things e.g. Mi animal favorito es, mi libro favorito es, mi verdura favorita es... |