**Navigation Primary Languages LTP**

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|  | **Aut 1** | **Aut 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 3** | **A new start**(Greetings, feelings, numbers, colours) | **Calendar and celebrations**(Bonfire colours, commands, days and months, Christmas) | **Animals I like and don’t like** (Animal nouns, singular and plural, opinions, story) | **Carnival and using numbers**(Carnival, numbers to 15, core language recap, age, dates, Easter) | **Fruits and vegetables, Hungry Giant**(Fruit and veg nouns, counting, asking politely, story, board game) | **Going on a picnic**(Picnic story, food items, polite request)**Aliens in Spain**(Explore Spain, ask and answer ‘where do you live?’) |
| **Year 4** | **Welcome to school**(Recap core language, rooms in a school, classroom objects) | **My town, your town**(Commands, shops, asking and giving directions) | **Family tree and faces**(Epiphany, family members, personal info, face parts, describing with colours) | **Face and body parts**(Face and body parts nouns and commands, yoga with body parts, alien creation) | **Feeling unwell/Jungle animals**(Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story) | **The weather**(Weather phrases, seasons, forecast)**Ice creams**(Flavours, opinions) |
| **Year 5** | **Me and my friends at school**(Extended feelings, recap personal information, introduce a friend, subjects and opinions) | **Time in the city**(Spanish city, buying a ticket, directions, descriptions, shopping, festive jumper) | **Healthy eating, going to market**(Fruit and veg nouns, class survey, prices, market dialogue, recipe) | **Clothes**(Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write) | **Out of this world**(ID cards, personal info conversations, names of planets, adjectives, prior learning recall, planet creations) | **Going to the seaside**(Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach) |
| **Year 6** | **This is me!**(Personal info recap, adjectives to describe personality and appearance, aspirations and professions) | **Homes and houses**(Rooms in a house, furniture, describe rooms, spooky house story, game, elf on shelf) | **Playing and enjoying sport**(Sport nouns, opinions, verb to play, sports descriptions) | **Funfair and favourites**(Funfair rides, opinions, adjectives, plan and describe theme park, favourite things, tradition) | **Tapas culture**(Tapas culture in Spain, opinions, hotel breakfasts, café roleplay) | **Performance Time**(Comedy sketch – What a waiter! Mocktails, scavenger hunt, Read all about it – Transition to KS3) |