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| **Navigation Primary Geography Knowledge Map** | | | |
| **EYFS Geography in continuous provision** | | | |
| **Indoor** | * Globes and maps in provision with lessons to introduce them and mark key places. Eg: On map of UK Altrincham and Bangor NI marked, both Disney Lands are marked on world map as children have been * Treasure/bear/easter egg hunts to encourage children to follow simple maps and to create their own * Exploration of the natural world and similarities and differences – all festivals covered and other countries compared and contrasted to UK * Open ended questions and adults engage in play * Focus on ‘people who help us’, their roles in society and how this can vary in different countries * Arctic/Antarctic topic * Use maps and google earth to search for Santa and track his route to children’s houses/school | | |
| **Outdoor** | * Explorers box to encourage children to go on journeys/create maps and directions * Exploration of the natural world * Children encouraged to create with a purpose in mind * Open ended questions and resources | | |
| **See EYFS Full Skills Curriculum document links**  ***NB: yellow relates to nursery*** | | | |
| Page 1 – Role Play  Page 2 – Small World  Page 6 – Mark Making  Page 7 – Investigating  Page 10 – Pencil control  Page 12 – Drawing  Page 15 & 16 – Communication  Page 17 – Block play | | | |
| EYFS | | | |
| Nursery | Mathematics | | * Understand position through words alone. For example, “The bag is under the table,” – with no pointing. * Describe a familiar route. * Discuss routes and locations, using words like ‘in front of’ and ‘behind’. |
| Understanding the World | | * Use all their senses in hands-on exploration of natural materials. * Begin to understand the need to respect and care for the natural environment and all living things. * Know that there are different countries in the work and talk about the differences they have experienced or seen in photos. |
| Reception | Understanding the World | | * Draw information from a simple map. * Recognise some similarities and differences between life in this country and life in other countries. * Explore the natural world around them. * Recognise some environments that are different to the one in which they live. |
| ELG | Understanding the World | People, Culture and Communities | * Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. * Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. |
| The Natural World | * Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. * Understand some important processes and changes in the natural world around them, including the seasons. |
| **EYFS VKey Geography Vocabulary:**  **Human features Physical features Specific content Other useful words for this age group**  **Geographical map skills and fieldwork**   |  |  |  |  | | --- | --- | --- | --- | | Building  Town  farm  road  park  path  people, | Beach sea  lake  river  mountain / hill countryside forest / wood weather seasons | Map  atlas  local  place  globe | Village  city  shop  land  house  world  water pond | | | | |

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| **Year Group** | **Locational knowledge** | **Place Knowledge** | **Human and Physical Geography** | **Geography Skills and fieldwork** | **Vocabulary**  **New vocabulary only in each year – with the expectation that previously learned vocabulary will be revisited** |
| **1** | I know how to name and locate the world's seven continents on a map including the three names for Oceania, Australasia, Australia.  I know how to name and locate the four countries of the United Kingdom on a map. | I know how to locate places in school on a map of the school grounds e.g. the playground, the entrance gate, my classroom, the main entrance, the car park.  I know how to locate school and my house on a simple map of the local area.  I know how to name, describe and compare the landscape of Manchester to a Welsh village. | I know how to find hot and cold places on a world map e.g. the Sahara desert, Antarctica and compare to the U.K.  I know where the Equator is. I know the Equator is the imaginary line that runs around the centre of the globe. | I know how to use an atlas to find the seven continents.  I know how to use a simple map of the school grounds.  I know how to use simple maps of the local area.  I know how to describe where things are on a map. | I know and can use the following vocabulary: map, atlas, near, far.  I know and can use most of the following vocabulary: city, town, village, factory, farm,  house, office, port, harbour  shop, capital city, country, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation.  I know and can use most of the following vocabulary: season, spring, summer, autumn winter, weather.  I know and can use most of the following vocabulary: Altrincham, Broadheath  Timperley, Recreation ground, England, Scotland Wales, N. Ireland, Europe, Asia, Africa Antarctica, North America,  South America, Australia/ Oceania/ Australasia, Equator. |
|  | **Locational knowledge** | **Place Knowledge** | **Human and Physical Geography** | **Geography Skills and fieldwork** | **Vocabulary** |
| **2** | I know how to name and locate the world's seven continents and five oceans on a map.  I know the name and location of the UK’s four countries and their capital cities.  I know how to identify characteristics (e.g. describe the landscape) of England.  I know how to identify characteristics (e.g. describe the landscape) of N. Ireland.  I know how to name identify characteristics (e.g. describe the landscape) of Scotland.  I know how to identify characteristics (e.g. describe the landscape) of Wales.  I know how to name and locate the four seas surrounding the United Kingdom including the Celtic Sea. | I know how to compare the physical features of rural Kenya and Mombasa with Altrincham, England.  I know how to compare the human features of rural Kenya and Mombasa with Altrincham, England. | I know how to identify physical features of the areas I have studied.  I know how to identify human features of the areas I have studied. | I know how to use a world map, atlas and globe to identify the UK as well as the seven continents and five oceans studied.  I know how to use simple compass directions.  I know how to describe the location of features and routes on a map using taught directional vocabulary.  I know how to use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.  I know how to devise a simple map and use and construct basic symbols in a key.  I know how to use simple fieldwork skills to study the school environment. | I know and can use most of the following vocabulary: Southern Ocean, Pacific Ocean Atlantic Ocean, Indian Ocean Arctic Ocean  I know and can use most of the following vocabulary: Belfast, Cardiff, Edinburgh  London, North Sea, Irish Sea, Celtic Sea, English Channel.  I know and can use most of the following vocabulary: diverse places, resources, natural and human environments.  I know and can use most of the following vocabulary: Compass, Compass points: North, East, South, West.  I know and can use most of the following vocabulary: Fieldwork, plan, route, aerial photograph, perspective, map key symbols, direction, key, scale, globe, address, left and right scale, urban, rural. |
|  | **Locational knowledge** | **Place Knowledge** | **Human and Physical Geography** | **Geography Skills and fieldwork** | **Vocabulary** |
| **3** | I know how to name and locate counties and cities of the United Kingdom near where I live including Liverpool, Preston, Chester, Leeds, Stoke on Trent  I know how to name and locate several countries in Europe including Russia, Spain, Germany, Italy, Netherlands, Denmark and Greece.  I know how to name and locate the capital cities of countries in Europe including Moscow, Madrid, Berlin, Rome, Amsterdam, Copenhagen and Athens.  I know how to identify the position of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere. | I know how to name three similarities and differences between Manchester and Barcelona with a focus on average temperature, and rainfall, human and physical features and economic activity. | I know how to describe and understand key aspects of physical geography: rivers, mountains and the water cycle.  I know how to describe and understand key aspects of human geography: types of settlement e.g. Egyptians/Stone Age people settling near rivers.  I know the features of the river and can use the correct vocabulary to label them. | I know how to use and interpret maps, globes, atlases and digital mapping to find countries and key features.  I know how to make plans and maps using symbols and keys with support.  I know how to use the 8 points of a compass  I know how to use four figure grid references.  I know how to make more detailed fieldwork sketches/diagrams.  I know how to use fieldwork instruments e.g. camera, rain gauge. | I know and can use most of the following vocabulary: region, Europe, country, county, economy, trade, energy, climate,  measure /record  land use.    I know and can use most of the following vocabulary: Compass points: NW NE SE SW, Ordnance Survey map, scale, 4 figure grid reference, United Kingdom, Great Britain, latitude, longitude  I know and can use most of the following vocabulary: tram, rail, bus station, Bridgewater Canal, River Mersey.  I know and can use most of the following vocabulary: tributary, confluence, waterfall, levee, floodplain, meander, estuary, source, mouth, delta, ox-bow lake, erosion, deposition,  I know and can use most of the following vocabulary: precipitation, rain gauge, evaporation, condensation  erosion, deposition, water cycle. |
|  | **Locational knowledge** | **Place Knowledge** | **Human and Physical Geography** | **Geography Skills and fieldwork** | **Vocabulary** |
| **4** | I know how to locate (according to their lines of latitude and longitude) at least three countries on every continent and name their capital cities.  AFRICA  Egypt - Cairo  Morocco – Marrakech  Kenya - Nairobi  NORTH AMERICA  USA – Washington DC  Canada - Ottawa  Mexico – Mexico City  SOUTH AMERICA  Brazil - Brasilia  Chile – Santiago  Argentina – Buenos Aires  ASIA  China - Beijing  Russia - Moscow  India – New Delhi  OCEANIA/AUSTRALAISIA  Australia - Canberra  New Zealand - Wellington  Fiji - Suva  ANTARCTICA  Only territories  I know how to name and locate counties and cities of the United Kingdom e.g. Lancashire, Cheshire, Greater Manchester, North Yorkshire, London, Cardiff, Glasgow, Belfast, Manchester, Chester, York, Lincoln. | I know how to name physical similarities and differences between Snowdonia in Wales and Vesuvius in Italy including mountains and volcanoes.  I know how to name at least two human similarities and differences between Snowdonia in Wales and Vesuvius in Italy including settlements and economic activity (tourism) | I know how to describe and understand key aspects of physical geography: volcanoes and earthquakes.  I know the structure of the earth i.e. inner core, outer core, mantle and crust.  I know some key physical characteristics of Russia, Germany, Berlin, Italy, Netherlands, Denmark and Greece e.g. climate zones, rivers and mountains.  I know some key human characteristics of Russia, Germany, Berlin, Italy, Netherlands, Denmark and Greece e.g. the distribution of natural resources (energy, food, minerals and water) | I know how to use and interpret maps, globes, atlases and digital mapping to find countries and key features.  I know how to make plans and maps using symbols and keys independently.  I know how to use the eight points of a compass.  I know how to use four figure grid references.  I know how to make detailed fieldwork sketches/diagrams.  I know how to make straight line measurements using appropriate scales. | I know and can use most of the following vocabulary; dormant, extinct, active, lava flow, crate, magma chamber, vent, secondary vent, epicentre, Richter scale, tectonic plates, plate boundaries, hotspots, Ring of Fire.  I know and can use most of the following vocabulary: Interaction between physical and human processes  I know and can use most of the following vocabulary: interconnected and change over time.  I know and can use most of the following vocabulary: inner core, outer core, mantle and crust.  climate zones, rivers and mountains.  I know and can use most of the following vocabulary: energy, food, minerals and water |
|  | **Locational knowledge** | **Place Knowledge** | **Human and Physical Geography** | **Geography Skills and fieldwork** | **Vocabulary** |
| **5** | I know and can locate (according to their lines of latitude and longitude) a further three countries on every continent and name their capital cities.  EUROPE  France - Paris  Belgium – Brussels  Romania – Bucharest  AFRICA  Ghana - Accra  South Africa – Pretoria  Nigeria - Abuja  NORTH AMERICA  Jamaica – Kingston  Costa Rica – San Jose  El Salvador – San Salvador  SOUTH AMERICA  Colombia - Bogota Ecuador - Quito Bolivia – La Paz  ASIA  Japan - Tokyo Vietnam – Hanoi Indonesia - Jakarta  OCEANIA/AUSTRALAISIA  Papua New Guinea – Port Moresby  Solomon Islands - Honiara  Vanuatu – Port Vila  I know how time zones work. | I know similarities and differences through a comparative study of **human** geography in Altrincham, Manchester and areas in North America (such as Port Antonio: Jamaica, Mexico City: Mexico, Havana: Cuba, Ottawa: Canada).  I know similarities and differences through a comparative study of **physical** geography in Altrincham, Manchester and areas in North America (such as Port Antonio: Jamaica, Mexico City: Mexico, Havana: Cuba, Ottawa: Canada). | I know and understand key aspects of physical geography: climate zones, biomes and vegetation belts, rivers, coasts and the water cycle.  I know and understand key aspects of human geography, including: types of settlement, economic activity including trade links. | I know how to use and interpret maps, globes, atlases and digital mapping to find countries and key features.  I know how to use symbols and keys.  I know and can use the eight points of a compass  I know how to use six figure grid references in ordnance survey maps.  I know how to use digital technology when conducting fieldwork. | I know and can use most of the following vocabulary: climate zones, biomes and vegetation belts  I know and can use most of the following vocabulary: GIS - Geographical Information systems  Analysis of data and statistics  Global warming  I know and can use most of the following vocabulary: Time differences, time zones  I know and can use most of the following vocabulary: North, Central and South American country and capital city names  I know and can use most of the following vocabulary: 6 figure grid reference  Climate change  Ordnance Survey  I know and can use most of the following vocabulary: Relief  Digital mapping |
|  | **Locational knowledge** | **Place Knowledge** | **Human and Physical Geography** | **Geography Skills and fieldwork** | **Vocabulary** |
| **6** | I know the names and can place on a map the countries of South America.  I know how to locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities i.e. Brazil, Chile.  I know the names of at least five capital cities of South American countries.  I know how to identify the position and significance of the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones (including day and night).  I know how to name and locate counties and cities of the United Kingdom.  I know how to locate the geographical regions in the UK  I know how some of these aspects have changed over time. | I know five human similarities and differences between Manchester, Sao Paulo and an Amazonian Tribal village.  I know five physical similarities and differences between Manchester, Sao Paulo and an Amazonian tribal village. | I know how to describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.  I know how to describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.  I know how to describe geographical regions in the UK by their identifying human characteristics, key topographical features including economic activity and land-use patterns.  I know how to describe the geographical regions in the UK by their identifying physical characteristics, key topographical features, including hills, mountains, coasts and rivers. | I know how to use and interpret maps, globes, atlases and digital mapping to find key features.  I know how to make plans and maps using universal symbols and keys.  I know how to use the eight points of a compass to give and follow directions.  I know how to use six figure grid references in ordnance survey maps.  I know how to use digital technology when conducting fieldwork. | I know and can use most of the following vocabulary: Tropics of Capricorn and Cancer, terrestrial, Topographical, economic activity, land use patterns, biomes and vegetation belts.  I know and can use most of the following vocabulary: rainforest, deforestation, layers of the rainforest, animal and plant adaptation, conservation, tropical, emergent, canopy, understory, forest floor, flora, fauna, humidity. |