**Navigation Primary Geography LTP**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **EYFS** | **Continuous provision In and outdoor** | | | | | |
|  | * Globes and maps in provision with lessons to introduce them and mark key places. Eg: On map of UK Altrincham and Bangor NI marked, both Disney Lands are marked on world map as children have been * Treasure/bear/Easter egg hunts to encourage children to follow simple maps and to create their own * Exploration of the natural world and similarities and differences – all festivals covered and other countries compared and contrasted to UK * Open ended questions and adults engage in play * Focus on ‘people who help us’, their roles in society and how this can vary in different countries * Arctic/Antarctic topic   Use maps and google earth to search for Santa and track his route to children’s houses/school | | | | | |
|  | * Explorers box to encourage children to go on journeys/create maps and directions * Exploration of the natural world * Children encouraged to create with a purpose in mind   Open ended questions and resources | | | | | |
| **Y1** | **Aut 1** | **Aut 2** | **Spr1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **How have times changed?** | **How have times changed?** | **Under the sea** | **Under the sea** | **Hospitals and significant people** | **Hospitals and significant people** |
| Local area/school map work. | Local area/school map work. | Map work-continents and oceans | Comparing UK beach to Australian Beach | Map work linked to Florence Nightingale  Map work | Compare London to Manchester |
| **Y2** | **Aut 1** | **Aut 2** | **Spr1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **Let’s Explore** | **Let’s Explore** | **Great Fire of London** | **Great Fire of London** | **Animal Park** | **Animal Park** |
| To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans. | To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans. | Locate London on a map in comparison to where Manchester is. |  | Map work and comparison of a small region the UK with a similar size region in a non-European country. | Map work and comparison of the UK with a non-European country. |
|  | **Aut 1** | **Aut 2** | **Spr1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **Y3** | **Stone Age to Iron Age** | **Stone Age to Iron Age** | **The Ancient Egyptians** |  | **Local Area study/ France** |  |
| Recap of UK countries and seas  Human and physical - archaeological sites  how the landscape affects where stone age live e.g. rivers |  | knowledge of world map and comparing and contrasting different areas of the world. Looking at settlements and the river Nile and why the ancient Egyptians settled close to the river. |  | locality in France – human and physical – rivers | fieldwork e.g. maps / compasses – linked to local area study study |
| **Y4** | **Aut 1** | **Aut 2** | **Spr1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **Ancient Greeks** | **Ancient Greeks** | **Natural Disasters** | **Natural Disasters** | **Romans** | **Romans cont.**  **Local Area** |
| *Pre-learning activities linked to continents, countries, counties and oceans (spring 1) during settling in activities* |  | Continents, countries, counties, oceans. | Tectonic plates, volcanoes | Roman empire/invasion | Physical and human features  OS maps- 6 figure ref  Scaling  Maps – keys and symbols |
| **Y5** | **Aut 1** | **Aut 2** | **Spr1** | **Spr 2** | **Sum 1** | **Sum 2** |
|  | Locational |  |  |  |  |  |
|  | Short project in AUt 1 - Mapping skills, time zones, continents and countries (an capitals) | Mapping skills- where invaders came from  Place names- seven kingdoms  Human geography- settlements/ economic activity | Sims and diffs between places with a focus on the UK and North America  Physical geography- climate zones, biomes, vegetation belts, rivers, coasts and the water cycle.  Human Geog- types of settlement, economic activity inc trade links | changes to environment over time  Triangular trade  Physical geography- climate zones, biomes, vegetation belts, rivers, coasts and the water cycle.  Human Geog- types of settlement, economic activity inc trade links |  | Geography study- fieldwork- grid references, using a compass (8 points) create maps and plans, digital technology for fieldwork. |
|  | **Aut 1** | **Aut 2** | **Spr1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **Y6** | **South America** | **South America** | **Conflict over time +** | **WW1** | **Islamic Civilisation** | **Islamic Civilisation** |
|  | South America - rainforest | South America - rainforest | Incidental, particularly map work focusing on Europe. | Incidental, particularly map work focusing on Europe. | Islamic Civilisation – geography of the middle East. | Islamic Civilisation – geography of the middle East. |