

# Information to Parents Booklet

## Year 5 – 2017/18



Welcome back to all parents/carers and pupils: we hope the following information is helpful in supporting your child's learning.

### **In Year 5 the children will be studying the following topics this year:**

- The industrial revolution – history
- Coasts – geography
- Ancient Greece

Pupils are encouraged to complete any of their own research on the topics, visit your local library or browse the internet together at home. If you have any experience or expertise in the topics we will be covering please contact the year 5 teachers to discuss visiting the classes to share your expertise!

### **Homework timetable**

This year homework will be given on alternate weeks, covering a variety of subjects. English homework will consist of reading, writing and grammar activities. Children will be given Mathematics homework in a work book with assigned activities to be completed. Pupils are expected to read daily and practise their times tables each night. They must record what they have read in their Reading records and have them signed by their parent/carer at least **twice a week**.



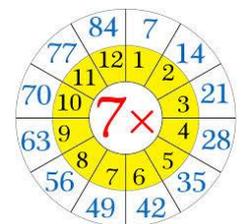
Reading with your child is important. Reading Records must be brought to school **each day**. Teachers will sign the Reading Records at least fortnightly as part of the Guided Reading sessions.

The new curriculum states that pupils should know their timetables by the end of year 4 – all pupils in Years 5 need to know their tables up to  $12 \times 12$ . If your child is confident with their tables then they should practise the division tables. There are many different ways in which children learn their tables:

- Songs – there are plenty of songs and tables raps available on the internet
- Apps – look online for free Apps that feature quick fire tests, interactive games and other features
- Games – play multiplication bingo, use playing cards to make up your own games
- Recording – Some pupils will learn their tables by writing them out several times and then testing themselves

Your child will receive a log in for times tables rock stars which they can use at home to practise.

**Learning tables can be difficult for many children, so try to encourage them to have fun when learning them.**



**Spelling** – Your child will be given a spelling list fortnightly, they will be taught the rule in school and complete a range of activities to embed these strategies. They will be expected to practise their spellings at home and will be tested the following week (Friday).

### **Homework will be handed out on a Tuesday and MUST be returned on the following Monday.**

It is anticipated that no homework should take longer than 40 minutes concentrated effort. Where a child is finding work difficult and has spent 40 minutes on it please make a note on the homework. Reading, spelling and practising times tables each night is part of your child's homework. Children who do not do their homework will be asked to spend their break time or lunchtime in class completing the set work.

### **Physical Education**

The PE timetable in the Autumn will be as follows:

#### **5BC**

Outdoor PE – Thursday

Indoor P.E – Monday

#### **5FL**

Indoor P.E – Monday

Outdoor P.E – Thursday

All children should have a white T-shirt, black shorts and pumps or trainers, in colder weather, if they wish to, children may wear a pair of jogging/ tracksuit bottoms and a sweatshirt (non compulsory), they should be navy or black and as plain as possible. No jewellery may be worn during PE (including fitness watches) and long hair must be tied back. **The children should leave their kit**

**in school for the half term unless it is especially dirty or has got damp. All children require a written note to be excused from PE.**

### **Dress Code**

All children **must** wear school shoes and may only wear trainers over the lunch break. Only stud earrings and a watch may be worn as jewellery. Please ensure that all uniform including, PE kit and shoes, are clearly labelled. Warm waterproof coats (not hooded sweatshirts) should be brought every day as the weather is unpredictable.

### **Rewards and Consequences**

For our school to be safe, happy and successful it is essential that everyone has high expectations and that all work hard at maintaining a consistent and positive approach to behaviour. The ultimate aim with all our children is to develop self-discipline and a sense of responsibility. Good behaviour is to be expected at all times and a range of strategies is in place to encourage it.

### **Rewards for Positive Behaviour**

- Praise.
- Instant stickers.
- Name on the golden star in class or for extraordinary work name on golden star on head teacher's door.
- Class certificates
- Team points- each half term class teachers will nominate one member of the class to receive the 'Always Badge' in acknowledgment of consistent good all round performance.
- Each week one child per class will be entered into 'The Golden Book'. They will be presented with a certificate in Friday's whole school assembly. Children who have won this certificate each week will have their name displayed in the hall for that week.
- Certificate for Good Behaviour. This will be presented in Friday assemblies. Children who have won this certificate each week will have their name displayed in the hall for that week.
- Book Prizes –one child from each class will be rewarded for their performance each term.

### **Sanctions**

A traffic light system is adopted throughout the school.

- Every child's name begins on 'Green'.
- A verbal warning will be given to a child reminding them of the rule broken. Where a child is being taught in a class other than their own they write their name on the board in the room they are in and the teacher will pass this information on at the end of the session.
- If the child does not respond and breaks a rule again the child's name will be moved to 'Amber'.
- If a child is moved into 'Amber' they will then lose 5 minutes of the next playtime (either morning or afternoon). The child's name will be removed from amber before the next session begins and moves back to green.
- If within the course of the morning or afternoon a child is still not responding to the class rules and has already moved to amber, then they must move their name to red. Any child moving to Red will lose 10 minutes immediately after that session. Children moving twice to Red in one week will incur a 30 minute school detention the next day with the Head teacher.

### **Parental involvement**

If you are available to hear children read at any point during the week, please speak to either of the Year 5 teachers. Should you have any questions about your child's progress or well-being please feel free to telephone/make an appointment to see your child's class teacher. Furthermore, teachers are usually available at the end of a school day for questions.

### **Trips/Visitors**

As part of our topics we will be arranging visitors to come into school to speak to pupils and trips to various locations throughout the year.

### **Pencil cases**

Children are allowed to bring their own pencil cases into school. This should be a **small** pencil case which contains only the following items: 2 handwriting pens, 2 pencils, a ruler, a rubber and a sharpener. A highlighter and a green pen for editing are optional.

Kind regards,

Miss Lang, Mrs Coates and Mrs Booth