

| <u>EYFS LONG TERM PLANNING</u> Topics 1 (Nursery) | <u>Visitors/Trips</u> | <u>Story starter</u> | <u>CLL</u> <u>(Writing focus)</u> | <u>PSE</u> | <u>PD</u> | <u>Maths</u> | <u>Understanding the world</u> | <u>ICT</u> | <u>Expressive arts and design</u> | <u>EVENTS</u> |
|-------------------------------------------------------------|---------------------------------------------------|-------------------------------------------------------------------|----------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------------------------|---------------------------------------------|---------------------------------------|--------------------------------------|------------------------------------------|------------------------------------------------------------------|
| Me and my favourite things | BASELINE ASSESSMENT | Starting School Books linked to colour | Labels initial mark-making | Making friends New beginnings independence skills including toileting with confidence | healthy eating Awareness of space Collaborative games | Intro to Numicon Number Rhymes | My School Fantastic Food! | Technology awareness/ Paint and draw | Drawing (pencil skills) | Harvest Diwali |
| Celebrations | Potential visit from family member, Mas Craft Day | Non-Fiction linked to theme Stories linked to Birthdays and Xmas. | Making lists Invitations name writing | Celebrations in other cultures Feelings | Dance | Shape, Sorting | Awareness of community Diwali | | Exploring colour/ Music Xmas show | Autumn Remembrance Sunday *Children in need *St Andrews Day |
| Traditional Tales | Theatre group? | 3Pigs, Gingerbread man, 3 bears, 3 Billy Goats | Sequencing *letter and number formation | Relationships | Circuits | Number recognition, Counting in order to 10 | Chinese New Year, Valentines Day | Control toys and cameras | Story telling | Winter St Davids Day Valentines day Pancake day Chinese New Year |
| How things move | Tram Driver visit? | Linking to transport | Instructions emergent | Eco awareness | Gymnastics Stretch and Grow | Measures | Transport/ Wheels Animals | | Designing and inventing | Spring Comic Relief |

ROLE PLAY

| | | | | | | | | | | | |
|--------------------------------------------|----------------------------------------------|-------------------------------------------------------|----------|---------------------------------------|-----------------------------------|--------------------------------------------------|---------------------------------------|-----------------|-----------------------|--|----------------------------------------------|
| | | ,animals etc | writing | | | | Us! | | | | Mother's day St Patrick's Easter |
| Minibeasts | Wild Roadshow visit | Non- Fiction, Hungry Cater- pillar etc | Spelling | Care of living things | Gymnastics Stretch and Grow | Sorting Positional vocab Early addition | Observing Show care and concern | Keyboard skills | 3d media/ music | | St Georges day |
| 'On our travels'(Holidays/ journeys) | Local Area Walk, Fathers day Breakfast | May link to Seaside, Space, Jungle etc | Captions | Planning a journey Staying Safe | games | Early subtraction | Then and Now imaginative | | 2d/3d media | | Summer Fathers day |

Please note: These themes have been chosen to encompass all areas of the curriculum. However, in EYFS topics and themes are subject to change due to the children's interests and experiences.