

Disadvantaged Pupils Report (Pupil Premium)

2016/2017

The government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium was introduced in April 2011. In the 2016/17 school year the funding was allocated to schools for each of their pupils who had been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). Schools also received funding for children who have been adopted from care (known as Post-LAC), and children of service personnel.

Grant Allocation

Number of pupils and Pupil Premium Grant (PPG) received 2016-17	
Total number of pupils on roll	414
Total number of pupils eligible for PPG	33 (1 LAC)
Amount of PPG received per Ever 6 FSM pupil	£1320
Amount of PPG received per post-Looked After	£1900
Total amount of PPG received	£44,140

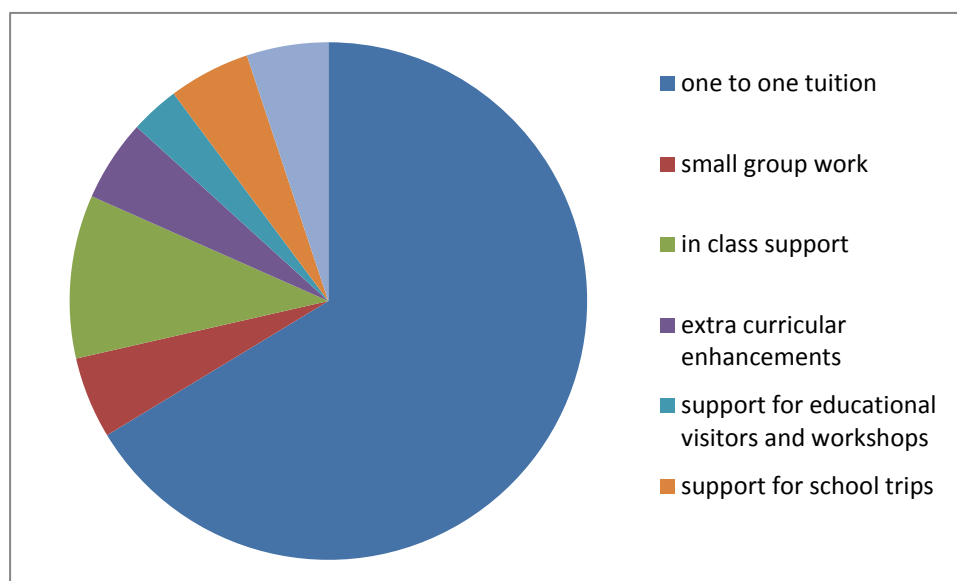
Summary

At Navigation Primary School, approximately 8% of pupils qualify for Pupil Premium funding. Each term, the progress has been analysed by the Pupil Premium lead to review the performance of the Pupil Premium pupils. This information has been used to identify pupils' next steps, and tailor their support/tuition accordingly to give each one of them every opportunity for progress. We are using a flexible/bespoke approach to match our provision to the needs of the children. A questionnaire about life in school is completed each year, on a one-to-one basis, with each of the Pupil Premium children, which further helped to identify areas for focus, and allowed them the chance to talk through any concerns they might have. Parents were also contacted by letter to explain how the funding was being used in school and to ask if they had any specific requests for how they would like some of the money to be spent in order to boost their child's life chances.

How Pupil Premium funding was spent in 2016-17

Approximately 4/5 of the Pupil Premium grant was spent on academic support (mainly working one-to-one, or one-to-two, or within the class setting). Approximately 1/5 of the grant was spent on enhancement and enrichment activities, such as in school workshops (team building, Road to Rio day, poet visit and Chinese new year celebration). The grant has also been used to cover the costs for individual swimming lessons, music lessons and various clubs (such as dodgeball, football and holiday clubs) for Pupil Premium pupils. The cost for Pupil Premium pupils to take part in any class trips or workshops has also been covered by the grants. A scrapbook of photographs and quotes from the children involved was collated. The impact of the funding spent on enhancements and extracurricular activities has been to increase attendance of clubs therefore enriching and enhancing their education. We also used some of the funding to complete a pupil premium review with a very experienced head teacher from another school spending a day at Navigation and producing a report with recommendations.

Approximate breakdown of spending on Disadvantaged pupils



Provision	Details	Allocation
One-to-one / small group tuition staffing costs and resources	Qualified teachers delivered sessions in phonics to support reading development, English, maths, and PSHE. The role of Pupil Support Manager has also been funded, in part, through Pupil Premium. Some of the children had one-to-one mentoring time.	£30,000
Financial support for school trips	Financial support was given to ensure all children could participate.	£1065.11
Financial support for Year 6 residential	Financial support was given to ensure all children could go to the residential trip.	£800.00
Curriculum enhancements/enrichments	Additional school trips and workshops have been organised.	£1518.07
Extra-curriculum enhancement/enrichment activities	Financial support was given to ensure that the Pupil Premium children were able to engage in music lessons and lunchtime or after-school activities and school holiday clubs.	£1142.10
Pupil Premium review	Qualified pupil premium reviewer to assess provision and provide advice on how to improve outcomes for children.	£1500

The effect of the funding on educational attainment

Our bespoke programme aims to ensure that children who qualify for funding have access to a range of experiences needed for a full and enjoyable life. In addition we work hard to close the gap between eligible pupils and their peers.

Closing the gap over time

Year Group	Number of Points gap has closed relative to peers not eligible for pupil premium since Y1		
	Reading	Writing	Maths
3	+0.4	+0.1	-0.3
4	+1.1	similar	+1.3
5	+0.9	+1.5	+0.1
6	+1	+2.6	+0.2

The table shows that over their time at Navigation the gap between pupils eligible for pupil premium and their peers begins to close. It should be noted that there are small numbers in each year group so one new additional child can change the data significantly. We are working hard with families to accelerate the rate at which this gap closes. For most children, they catch up over time compared to their peers. For those children not on the SEN register they tend to outperform their peers academically.

Year 6 SATS

	Navigation 2017		Trafford Average 2016 (All Pupils)	National 2016 (All Pupils)
	PP Pupils (6 pupils)	Non PP Pupils		
% pupils attaining Age Related Expectations in Reading, Writing and Maths	50%	81%	66%	53%
% pupils attaining Age Related Expectations in	Reading	66.7%	86.8%	66%
	Writing	66.7%	86.8%	81%
	Maths	66.7%	94.3%	80%
Average Scaled Score in	Reading	103.7	108.1	104
	Writing	102.8	110.5	-
	Maths	102.6	109.8	105
	Grammar, Punctuation and Spelling			108

Year 2 SATS

	Navigation 2017		Trafford Average 2016 (All Pupils)	National 2016 (All Pupils)
	PP Pupils (2 pupils)	Non PP Pupils		
% pupils attaining Age Related Expectations in Reading, Writing and Maths (including above)	0%	73.2%	64%	60%
% pupils attaining Greater Depth in Reading, Writing and Maths	0%	14.3%	10%	9%
% pupils attaining Age Related Expectations in Reading Writing	0%	83.9%	79%	74%
	0%	76.8%	69%	66%

Maths	0%	82.1%	77%	72%
% pupils attaining Greater Depth in	0%	39.3%	29%	24%
Reading	0%	17.9%	14%	13%
Writing	0%	33.9%	22%	18%
Maths				

Phonics test

	Navigation 2017		Trafford Average 2016 (All Pupils)	National 2016 (All Pupils)
	PP Pupils (3 pupils)	Non PP Pupils		
% pupils attaining required mark in Phonics Test by the end of Year 1	100%	84.2%	85%	81%
% pupils attaining required mark in Phonics Test by the end of Year 2	100%	100%	-	90% <i>(in 2015)</i>

Foundation Stage Profile

	Navigation 2017		Trafford Average 2016 (All Pupils)	National 2016 (All Pupils)
	PP Pupils (6 pupils)	Non PP Pupils		
% pupils attaining a Good Level of Development	50%	62.3%	73%	69%

The statistics from the tables show a varying picture of pupil premium achievement.

Other year groups 2016-17

The table below shows the attainment of children in other year groups eligible for pupil premium funding.

Year group	PP Reading (Non PP)	PP writing (Non PP)	PP maths (Non PP)
1 (3 PUPILS, 1 has SEN)	67% (86%)	67% (83%)	67% (84%)
3 (8 PUPILS, 4 have SEN)	62.5% (85%)	62.5% (75%)	75% (75%)
4 (6 PUPILS, 3 have SEN)	50% (81%)	66.7% (75%)	50% (87%)
5 (2 PUPILS)	100% (77%)	100% (72%)	100% (77%)

2017-18 Action plan

The action plan is based on assessing the children's barriers to achievements and planning in appropriate intervention to address them effectively. Through data analysis, parental feedback and discussions with staff and pupils we have identified the following three main areas:

1. Lack of basic knowledge, skills and fluency in English and mathematics.
2. Limited reading time at home
3. Additional support required to maximise use of classroom time

Therefore the support this year will concentrate on providing additional support through one to one and small groups on basic skills (1), additional time for reading (2) and support in class (3).

This approach is reviewed on a half termly basis and will be review alongside governors and senior leaders before the end of the academic year 2017-18.

Target	Strategies to achieve outcome	Personnel	Monitoring strategies	Time frame	Success criteria
To close the gap so that pupils achieve in line with their peers by Y6.	Experienced teacher to work with pupils in class and in 1:1 sessions for KS2. Experienced teacher to support pupils one to one/small groups in KS1. Additional time for reading built into timetable.	Head and Deputy Pupil premium teacher Pupil support manager Teaching assistants (hours extended)	Half termly review of data Observations of lessons Interviews with children	Ongoing – adaptations made each half term	Gap between pupils closes more quickly than in previous years. Higher % of pupils achieve ARE. Increased rate of progress compared to last year.
To develop learning skills of pupils to deepen their learning and develop a growth mindset.	Whole school approach through CPD, assemblies, displays and lesson outcomes. One to one work with pupils on specific skills.	Head and Deputy Pupil premium teacher Pupil support manager	Half termly review of data Observations of lessons Interviews with children	Ongoing – adaptations made each half term	Pupils report that they have greater range of strategies for learning (especially in perseverance, collaboration, and questioning). Higher % of pupils achieve ARE.

Grant allocation 2017-18

Number of pupils and Pupil Premium Grant (PPG) received 2017-18	
Total number of pupils on roll	413
Total number of pupils eligible for PPG	30 (4 LAC)
Amount of PPG received per Ever 6 FSM pupil	£1320
Amount of PPG received per post-Looked After	£1900
Total amount received	£42,120

This funding will be spent as indicated by the action plan and strategy discussion above focusing on additional tuition, in class support and additional reading support. In addition, all children will be given funding for school trips, an allocation for after school clubs and provided with some trips/experiences.