

NAVIGATION PRIMARY SCHOOL SPORTS PREMIUM PROPOSAL 2022-23

In the academic year 2022-23 NPS will receive a Sports Premium Grant of approximately £19,000. It is our vision to utilise this funding to enhance the PE and sports opportunities already available to ensure that all children at Navigation experience excellent physical education, school sport and activity creating enthusiasm about physical activity; where every child feels confident and ready to participate, leading to lifelong enjoyment, and participation and active, healthy lifestyles. In the 2022-23 year it is anticipated the grant will be spent approximately as is detailed below.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • The increase in the number of pupils on the SEND register taking part in festivals and competitions. • The increase in the number of parents attending the parent/child fitness sessions | <ul style="list-style-type: none"> • Fitness levels across the school • Improving % levels who reach National Curriculum standard in swimming • Training for lunchtime staff to enable them to be more confident in organising active lunchtime activities |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 63% |
| What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 61% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 60% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Not this year as the local pool is closed and there are no additional swimming lesson slots available. |

NAVIGATION PRIMARY SCHOOL SPORTS PREMIUM PROPOSAL 2022-23

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2022/23 | Total fund allocated: £19,000 | Date Updated: | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure that PE lessons are inclusive and staff have the appropriate equipment to support SEND pupils within lessons. | Send a list of active resources to all staff to refresh and for new staff members to be aware of what we already have in place | £545 MOTD for the year | Children taking part in regular physical activity and enjoying active lessons. | Resources have been purchased to ensure that lessons continue to be inclusive throughout the upcoming academic year. NS - More observations and feedback from children to observe within lessons. |
| | Continue with memberships for 5aday, Enrich outdoor learning hub, active maths. | £700 £800 | | |
| To provide further opportunities at lunch times for children to take part in physical activity to improve fitness levels. | Share in staff meeting inclusiveness in PE, remind of STEP principle. See if additional equipment is need to promote physical activity with SEND pupils. | £500 | All pupils taking part in PE. Observations showing that PE lessons are inclusive. Midday supervisors and Tas arranging sessions at lunchtimes for more children to take part in. | Activity packs purchased and made. Playground boards purchased to encourage children to play games and know the rules to ensure played safely and correctly. Mid-day supervisors/ TAs can also refer to this to support the children. |
| | Purchase boards to promote physical activity | £357 | | |
| | Arrange training for Midday Supervisors and TAS to supervise lunchtime activities and games for KS1 and KS2 children to take part in to promote regular physical activity. | £250 | | |

NAVIGATION PRIMARY SCHOOL SPORTS PREMIUM PROPOSAL 2022-23

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>To increase health and well-being of our pupils and instilling a positive mindset towards health and fitness.</p> | <p>Arrange for Bitesize bootcamp to do lunch time sessions and work with teachers during curriculum time to develop health related fitness levels.</p> <p>Sports leaders to provide personal challenges at break/lunch times.</p> <p>Provide parent/child fitness class before school once a term.</p> | <p>£2500</p> | <p>Children are enjoying fitness related lessons and speak positively about their health and well-being.</p> <p>Children taking part in personal challenge activities at break and lunch times.</p> <p>Increase parental engagement and give ideas on how to stay active as a family</p> | <p>82 pupils from Y1-6 completed a national survey, 39 pupils most days feel happy, 39 pupils most days feel okay and 4 pupils most days feel sad.</p> <p>50 pupils know that there is an adult at school they can talk to if something is worrying them, 23 don't know and 9 children don't agree.</p> <p>Sports leaders have completed termly intra-form challenges and personal challenges for active advent and Healthy lifestyle week.</p> <p>Parents have had 2 opportunities to attend a parent/child fitness session through Bitesize bootcamp and we will continue to do 1 per term. We held one parent walk/talk session but numbers were low so continue to promote this in September. EYFS rainbow walk with parents was a huge success with lots of parents walking around with their children.</p> <p>NS - Continue with this event next year.</p> |

NAVIGATION PRIMARY SCHOOL SPORTS PREMIUM PROPOSAL 2022-23

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| <p>To continue promoting local sporting opportunities through outside agencies to allow the children more chances to be physically active outside of school.</p> <p>To invite local role models in to promote sport and the sports values.</p> | <p>Develop club links with dodgeball, handball and athletics this year.</p> <p>Contact local sports people for assemblies or group sessions.</p> | <p>£500</p> | <p>Children inspired by role models and there is an increase in the number of children participating both in school and outside of school.</p> <p>More children representing their local clubs/areas.</p> | <p>Sports for Champions athlete event in the last week of term, Rebecca Davies came in to share her skateboarding success story. We then organised Graystone MCR to deliver skateboarding sessions to inspire the children to remain active throughout the summer holidays.</p> <p>NS To arrange a club for the Summer term 23/24 building on link created in 22/23, To explore practicality of a trip to the centre so more children can experience it.</p> <p>Liaised with AFC for a sports woman to come in to inspire more females to take part in sport following the build up to the Women's World Cup.</p> |
| <p>To update the Twitter and newsletter regularly throughout the year to keep parents and staff informed and promote the profile of P.E at NPS.</p> | <p>Update match reports, results and photos from pupils' achievements in school and outside of school</p> | | <p>Children will be proud to share their achievements.</p> | <p>Children completed a short review on their competition experience for our school PE book. We also write in the newsletter after each event to share our success stories and photos are often shared on twitter.</p> <p>NS Continue to remind children to share outside of school successes in celebration assembly.</p> |

NAVIGATION PRIMARY SCHOOL SPORTS PREMIUM PROPOSAL 2022-23

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| To develop opportunities for our sports coach to support teachers and additional adults through observations and coaching and mentoring. | To provide cover for teachers to drop in to PE lessons to observe how PE lessons should be structured, how to support SEND children. | | Quality of teaching and learning improved and teacher confidence improved. Staff upskilled in a range of PE activities Ensuring high expertise in all staff. | Remain a target for this academic year as on the CPD calendar |
| To identify the skills areas that teachers require more support in and provide CPD | To provide cover for staff to attend CPD through TSSP or other CPD sessions. | £2000 | Quality of teaching and learning improved and teacher confidence improved. Staff upskilled in a range of PE activities | A new teacher attended FA Primary Teachers Course and said it was really beneficial and gained lots of useful ideas to implement into her PE lessons. All staff had a refresher on the OAA cross curricular resources from Enrich and it has been utilised a lot more over the year, not just for PE but for history, geography, science and Art lessons. |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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NAVIGATION PRIMARY SCHOOL SPORTS PREMIUM PROPOSAL 2022-23

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| <p>To track and monitor participation in sports clubs and events building in a termly review and a list of actions for the upcoming term</p> | <p>Release time to analyse data and provide next steps</p> <p>Continue to use whole tracking document.</p> <p>Contact clubs to provide alternative sports- cheerleading, skateboarding, New age Kurling.</p> | <p>£2000</p> | <p>Number of children attending sports clubs increased.</p> <p>With a focus on SEN, EAL and girls attending.</p> | <p>Whole school tracking document used to track club attendance and event representation across the school, whilst focusing on SEN and EAL groups.</p> <p>Attending more SEN sporting events and continuing change4life clubs to increase participation.</p> <p>Within some classes we found that the number of EAL children attending clubs was low (below 50%) and therefore we are focusing on EAL club participation by looking at methods for signing up and ensuring lunch clubs available.</p> |
| <p>To Introduce a wider range of wellbeing and physical activities at lunchtime such as meditation and yoga areas</p> | <p>Research clubs to develop well-being of the children</p> | <p>£1,000</p> | <p>Pupil and parent voice shows that the children enjoy participating in a wide range of activities during playtime and afterschool</p> <p>A higher number of children across the whole participating in physical activities after school.</p> | <p>Two judo courses were successfully run at lunch times this year.</p> <p>Bitesize Bootcamp has been successful this year across all year groups from 1-6.</p> <p>Continue with both next year.</p> <p>NS To improve playtime provision with quieter activities e.g. yoga mats under the shelter and resources to use in small groups.</p> <p>Purchase more active games- connect four, large chess,</p> |
| <p>Key indicator 5: Increased participation in competitive sport</p> | | | | |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |

NAVIGATION PRIMARY SCHOOL SPORTS PREMIUM PROPOSAL 2022-23

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| To participate in more B and C competitions. | Allow more adults to go out to competitions in order to enter more teams. | £2500 Transport and cover | Greater numbers of children participate in competitions. | This is an ongoing target due to staffing and cost of transport. |
| To organise more friendly competitions to increase participation in competitive sports. | FL to liaise with local primary schools to sort fixtures. | Transport and cover £1500 | Children will take part in more competitions. | <p>Our sports leaders held two dodgeball friendlies against Cloverlea and Oldfield Brow on a Friday afternoon for the B teams and to reduce costs.</p> <p>We also planned a new age kurling festival at our school but the other school were unable to make it- continue to do 1 per term next year.</p> |